

COURSE OUTLINE

PROGRAM: Early Childhood Education

DATE: Sept. 1980

COURSE TITLE: CURRICULUM DEVELOPMENT

CODE: ED 201-3

SEMESTER: Three

INSTRUCTOR: Jaye Hamer

Course Philosophy

It is necessary for the teacher to organize, develop, and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm. Fowler)

Course Description

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

Course Goals

1. To plan a curriculum with short- and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with preschool children.

Objectives

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet developmental need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

This is a contract which offers you three options. Each of these options involves certain tasks and leads to a related grade if these tasks are performed ~~not a C grade~~.

1. Develop general objectives for the education of preschool children - class discussion on the blackboard.
2. Picture, idea, and activity files.
3. Cultural Awareness file.
4. Five (5) learning devices and a multi-purpose flannel board (group project).
5. Curriculum plan for year, using themes (group project).

For a B Grade:

6. Assess an individual child with a special learning problem or unmet developmental need, and plan a program for that child (I.P.P.).

For an A Grade:

All of C and B above plus:

7. A project suggested by Children's Minds by Margaret Donaldson OR a project of student's choice, either choice subject to approval of instructor.

I acknowledge that by making my selection of Grade, I commit myself to the completion of the associated tasks, and that the highest grade which I may receive is determined by this choice.

Quality of work submitted must be satisfactory to the instructor.

You may negotiate a change in your choice of option up to December 1, 1980.

I choose option _____

Signed _____